Great Coates Primary School Long Term Plan 2025 to 2026

| Year 1 | | | | | | | |
|---------------------------|--|--|---|---|--|--|--|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
| History | Changes over time - Toys | | Famous | Famous Queens | | Changes Over time and local area - Grimsby | |
| Geography | Hot and Cold Areas Continents Oceans | | The UK - Grimsby, countries, capital cities, London | | The local area - geography of the school grounds and key features of the surrounding area. | | |
| Science | Materials | | Animals including humans | | Plants | | |
| | | | Seasona | al change | | | |
| PHSE | Relatio | onships | Living in the | Wider World | Health and | and Well-being | |
| Computing | . Creating Media (Digital Painting) | | Programming (Moving a robot) | | Computing Systems and Networks (Technology Around Us) | | |
| E Safety | Online Bullying | Privacy and Security, Copyright and ownership | Self-Image and Identity. Online Relationships | Managing Online Information | Health , Wellbeing and Life style | Online Reputation | |
| PE | Locomotor Games Interpretive Dance | Locomotion Games Stability Games | Object Control Gymnastics FLight | Target Games - Bat and Ball Performance Dance | Athletics - Outdoor Gymnastics Floor | OAA, Sports Day Practice Net and Wall - Tennis | |
| DT | Mechanical Systems - Toys that roll | | Textiles - Weaving | | Food - Healthy Summer Salad | | |
| Art | Collage - Andy Warhol/Andrew Goldsworthy | | Sketching - Line drawing - shading - Peter Thorpe | | Painting - Lowry | | |
| Music | My Musical Heartbeat Hip hop, Jazz, Pop, Smooth Soul | Dance, Sing and Play Nursery rhymes | Exploring Sounds Mixed styles | Learning to Listen Mixed styles | Having Fun with Improvisation Mixed styles | Let's Perform Together Nursery rhymes | |
| RE | Christianity God | Christmas | Islam God | Easter | Christianity Community | Islam Community | |
| Enrichment Experiences | Parent / Grandparents in school - old toys | | Church Visit | | Local Walk Visit to Cleethorpes | | |

| Year 2 | | | | | | | |
|---------------------------|--|--|---|--|--|--|--|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
| History | Gunpowder Plot Guy Fawkes | | Lives of Significant Individuals - Rosa Parks | | The Great Fire of London - Samuel Pepys | | |
| Geography | Study of a region of the UK - Hull | | Physical and Human Geography of Australia | | On the Farm- where food comes from | | |
| Science | Mat | erials | Living things in their habitat | Plants | Animals including human | | |
| PHSE | Relation | onships | Living in the Wider World | | Health and Well being | | |
| Computing | Creating Media (Digital photography | | Programming (Robot Algorithms) | | Computing Systems and Networks ((Information Technology around us) | | |
| E Safety | Online Bullying | Privacy and Security, Copyright and ownership | Self-Image and Identity. Online Relationships | Managing Online Information | Health , Wellbeing and Life style | Online Reputation | |
| PE | Locomotor Games Interpretive Dance | Locomotion Stability Games | Object Control Gymnastics Flight | Target Games - Bat and Ball Performance Dance | Athletics - Outdoor Gymnastics Floor | OAA, Sports Day Practise Net and Wall -Tennis | |
| DT | Structures - Castles/Houses of Parliament | | Moving Pictures | | Super Food | | |
| Art | Sketching - Cresseda Cowell charcoal illustration | | Sculpture - Houses around the world | | Painting - Georgia O'Keefe | | |
| Music | Pulse, Rhythm and Pitch Soul, Jazz, Rock, Pop | Playing in an Orchestra Jazz, Soul, Pop | Inventing a Musical Story Soul, Pop | Recognising Different Sounds Soul, Pop | Exploring Improvisation Rock, Jazz, Pop | Our Big Concert Pop, Reggae | |
| RE | Christianity Being Human | Christmas | Islam Being Human | Easter | Christianity Life Journeys | Islam Life Journeys | |
| Enrichment Experiences | Hull - Humber Bridge, City Centre, Ferens Art Gallery | | | | Visit from Samuel Pepys | Rand Farm Residential Nunny's Farm | |

| Year 3 | | | | | | | |
|---------------------------|---|---|--|--|---|---|--|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
| History | Stone-age to Iron-age | | Overview of ancient civilisations | | Ancient civilizations – Ancient Egyptians | | |
| Geography | Settlements | | Trade - India | | Edinburgh | | |
| Science | Rocks | Forces and Magnets | Pla | nnts | Light | Animals including humans | |
| PHSE | Relatio | nships. | Living in the Wider World | | Health and Well-being | | |
| Computing | Creating Media (Photo editing) | | | | Computing Systems and Networks (Connecting Computers) | | |
| E Safety | On line Bullying | Privacy and Security, Copyright and ownership | Self-Image and Identity. Online Relationships | Managing Online Information | Health , Wellbeing and Life style | Online Reputation | |
| PE | Interpretive Dance Invasion Games | Indoor Athletics Outdoor stability games | Gymnastics Body Management Team Games | Performance Dance Net and Wall | Gymnastics Floor Athletics | Striking and Fielding OAA Sports Day | |
| DT | Stone Age Shelters | | Bread from around the world | | Mechanical systems - shaduf | | |
| Art | Sketching a | nd Cave Art | Painting - Katsushika Hokusai | | Sculpture Canopic Jars | | |
| Music | Let Your Spirit Fly R&B | Glockenspiel 1 Mixed Styles | Three Little Birds Reggae | The Dragon Song A song that tells a story | Bringing Us Together Disco | Reflect, Rewind, Replay Western Classical | |
| MFL | Greetings. Instructions. Numbers 1 to 10. Un,on | Languages, Nationalities. Eu,au | Families, numbers. e | Age, pets, ou,u | Months, birthdays, an,in | All about me project | |
| RE | What do people believe about God? Christianity, Islam | Why is Mary such an important part of the story? Christianity | How do people express their religion and belief? Christianity, Islam | Remembering Easter: How are the events of Easter remembered by Christians? Christianity | Should we always find a way to forgive? Christianity, Judaism | Should we always find a way to forgive? Christianity, Judaism | |
| Enrichment Experiences | Stone Age Day in School | | Visit to the docks/Fishing Heritage Centre | | Egyptian Experience Day | | |

| Year 4 | | | | | | | |
|---------------------------|--|--|--|---|---|---|--|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
| History | Ancient Greeks | | The Roman Empire | | Local History Study - Roman Lincoln | | |
| Geography | Rivers | | European study - Italy | | Mountains | | |
| Science | Electricity | | Sound | Living things and their habitat | States of Matter | Animals including Humans | |
| PHSE | Relati | onships | Living in the | Wider World | Health and | Well-being | |
| Computing | Creating Media (Stop Motion Animation) | | Programming (Sequencing Sounds) | | Computing Systems and Networks (The Internet) | | |
| E Safety | On line Bullying | Privacy and Security, Copyright and ownership | Self-Image and Identity. Online Relationships | Managing Online Information | Health , Wellbeing and Life style | Online Reputation | |
| PE | Interpretive Dance Invasion Games | Indoor Athletics Stability games | Gymnastics Body Management Team Games | Performance Dance Net and Wall | Gymnastics Floor Athletics | Striking and Fielding OAA Sports Day | |
| DT | Steady Hand Game | | Healthy Pizza | | Decorated Pillows | | |
| Art | Bust Sculpture | | Landmarks/Mosaics | | 'Print making - Textiles | | |
| Music | Mamma Mia ABBA | Glockenspiel 2 Mixed Styles | Stop! Grime, Classical, Bhangra, Tango | Lean on me Gospel | Blackbird The Beatles | Reflect, Rewind, Replay Classical | |
| MFL | Greetings, numbers, days of the week | Hobbies ch,j | Colours, the face un,on | Myself, the body, describing others | Food and drink eu,au | Opinions, Food | |
| RE | Being Human How faith and belief affects the way people live their lives? Christianity and Hinduism | Light- Why is light an important symbol of Christmas? Christianity | Life Journeys How do people mark important events in life? Christianity and Hinduism | Easter -The Cross: What is its significance in the Easter Story? Christianity | Why do we celebrate? Christianity and Hinduism | Why do we celebrate? Christianity and Hinduism | |
| Enrichment Experiences | Local River Walk | | | | Visit to Adventurous activity | | |

| Year 5 and 6 (2025-26) | | | | | | | |
|---------------------------|--|---|--|--|--|--|--|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
| History | Mayans | | World War II | | | | |
| Geography | Mexico | | Sustainability | | Climate Zones- Deserts, Polar Regions | | |
| Science | Space | Electricity (2025 only) | Forces | Light | Evolution and Inheritance | Animals including humans | |
| PHSE | Relation | onships | Living in the | Wider World | Health and | Well-being | |
| Computing | Creating Media (Webpage Creation) | | | | Network and System (Communication and collaboration) | | |
| E Safety | On line Bullying | Privacy and Security, Copyright and ownership | Self-Image and Identity. Online Relationships | Managing Online Information | Health , Wellbeing and Life style | Online Reputation | |
| PE | Gymnastics Floor Invasion Games | Indoor Athletics Team Games | Interpretive Dance Net and Wall Games Y5 Swimming | Gymnastics Body Management Tennis | Striking and Fielding Indoor Athletics | Athletics OAA Sports Day | |
| DT | Electrical Systems | | Sewing Decoration | | Global Food including Mexican | | |
| Art | Picasso | | Sculpture Henry Moore | | Painting Frida Kahlo | | |
| Music | Нарру | Pop/Neo Soul | You've Got a Friend | 70s Ballad/Pop | _ | me sing Yu studio | |
| MFL | Towns and Cities, the alphabet, an,in | Paris Culture, directions, Christmas ou,u | Instructions jouer, music ch, j | Television, opinions, time, music | School subjects, phonics revision | Bastille Day, Subjects, after school | |
| RE | Being Human How does faith and belief affect the way people live their lives? Christianity and Judaism | Secular Christmas: Is Christmas only for Christians? What does Christmas mean to me? Christianity | Life Journeys How do people mark important events in life? Christianity and Judaism | Power and Hope: What is the message of Easter to the World? Christianity | Do you have to believe in God to be good? Christianity and Judaism | Do you have to believe in God to be good? Christianity and Judaism | |
| Enrichment Experiences | Cocoa to chocolate - visit from chocolate workshop | | Holocaust Museum | | PGL - Year 6 OAA | | |

| Year 5 and 6 (2026-27) | | | | | | | |
|---------------------------|--|--|---|---|--|--|--|
| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
| History | The Tudors | | Anglo Saxons and Scots | | Viking and Anglo Saxons to Edward the Confessor | | |
| Geography | Natural Disasters | | Brazil - Rainforests | | | | |
| Science | Materials | | Electricity | Living things and their habitats | Living things and their habitats | Animals including humans | |
| PHSE | Relatio | onships | Living in the | Living in the Wider World | | Health and Well- being | |
| Computing | . Creating Media (Video production) | | Programming (Selection in physical computing crumble kits) | | Computing Systems and Networks (Systems and Searching) | | |
| E Safety | On line Bullying | Privacy and Security, Copyright and ownership | Self-Image and Identity. Online Relationships | Managing Online Information | Health , Wellbeing and Life style | Online Reputation | |
| PE | Gymnastics Floor Tennis | Indoor Athletics Team Games | Interpretive Dance Net and Wall Games Y5 Swimming | Gymnastics Body Management Invasion Games | Striking and Fielding Indoor Athletics | Athletics OAA Sports Day | |
| DT | Textiles - Sewing | | Structures and Electrical Systems | | Mechanisms - Viking Long Boat | | |
| Art | Sketching - Henri Matisse/Picasso | | Printing - William Morris | | Sketching - Tim Burton | | |
| Music | Fresh Prince of Bel-Air | Rap | Make you feel my love | Pop Ballads | | Hop sing Yu Studio | |
| MFL | All about me, places, gn,n | My home, prepositions, Christmas | Weather, months, qu,q | Numbers to 30, temperature | Countries, places, landscapes, e | Flags, colours, countries | |
| RE | What do people believe about God? Christianity and Islam | The Prince of Peace. What is Peace? Christianity | How do people express their religion and belief? Christianity and Islam | What does Jesus's death and resurrection mean to Christians? Christianity | How are beliefs expressed through creativity? Christianity and Islam | How are beliefs expressed through creativity? Christianity and Islam | |
| Enrichment Experiences | Gainsborough Old Hall | | Mosque Visit | | PGL OAA | | |